

Dr. Alexander Pütz

International Financial Management - Lecture (23W-142590105)
 No. of responses = 35



Globalwerte

Structure of the course (Skalenbreite: 5)



Learning process and workload (Skalenbreite: 5)



Lecturing behaviour (Skalenbreite: 5)



Use of digital media (Skalenbreite: 5)



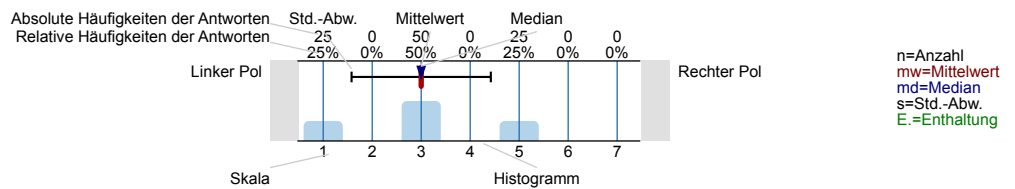
Overall Assessment (Skalenbreite: 5)



Auswertungsteil der geschlossenen Fragen

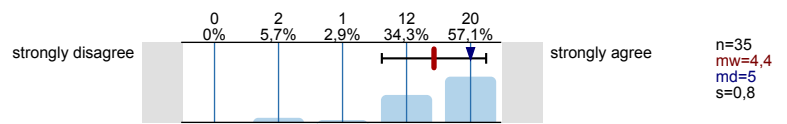
Legende

Fragetext

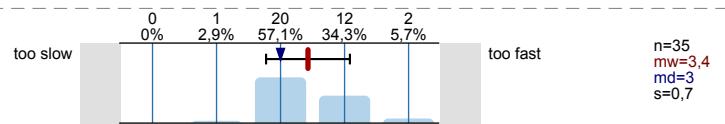


1. Structure of the course

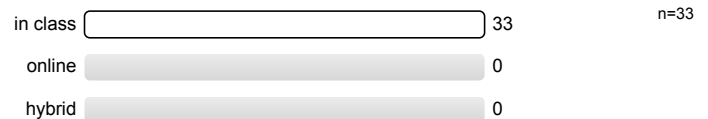
1.1) In my opinion, the course has a clearly recognisable concept ("a common thread").



1.2) I find the pace of the course ...

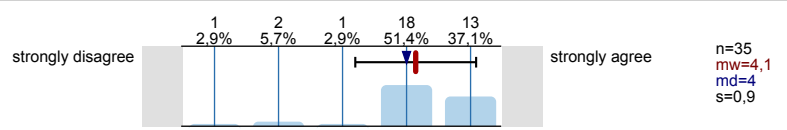


1.3) In what format did the course take place?

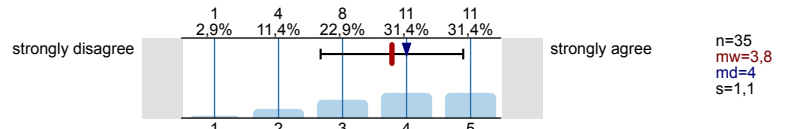


2. Learning process and workload

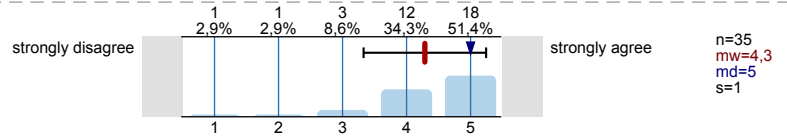
2.1) I am familiar with the learning objectives of the course.



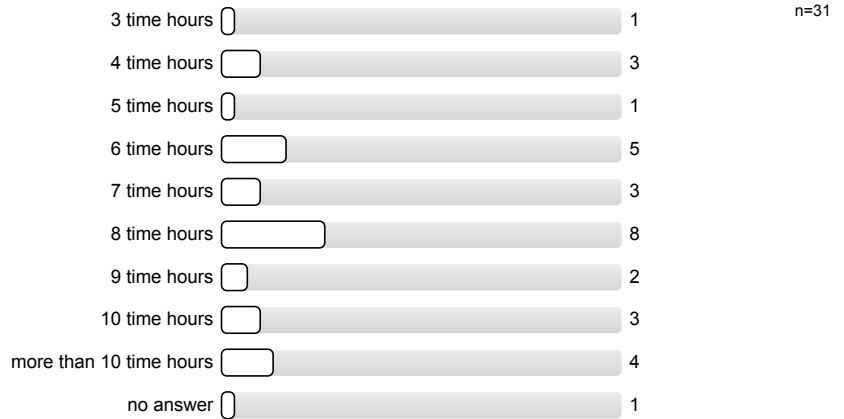
2.2) The course has fostered my interest in the content.



2.3) The teaching/learning materials provided are helpful for my progress in learning.



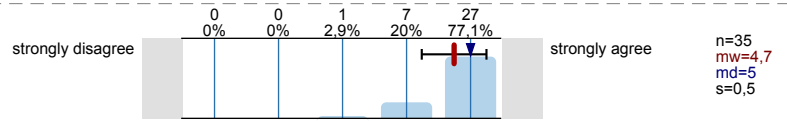
2.4) On average, how many hours **per week** have you invested in this course so far? (include the time spent in attendance, preparation, and in the follow-up to the course when calculating these hours)



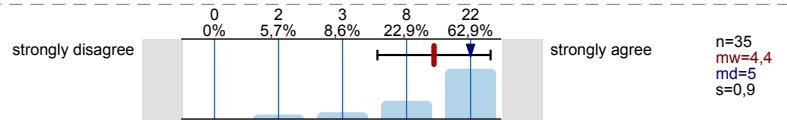
3. Lecturing behaviour

The lecturer.../ The lecturers ...

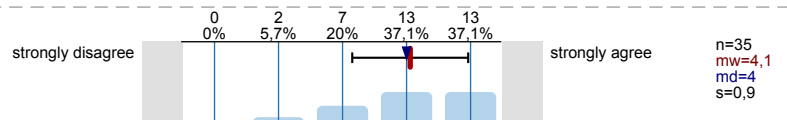
3.1) ...is / are well prepared from my point of view.



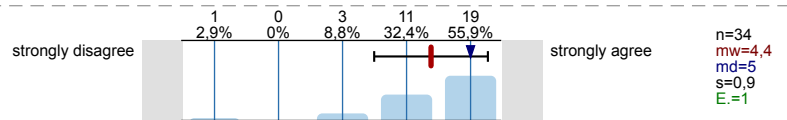
3.2) ...creates / create a stimulating working atmosphere.



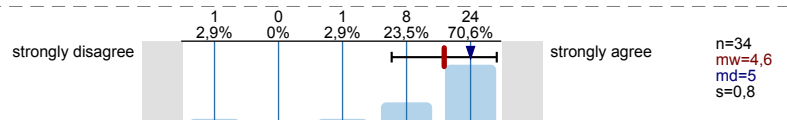
3.3) ...presents / present complicated issues in a comprehensible way.



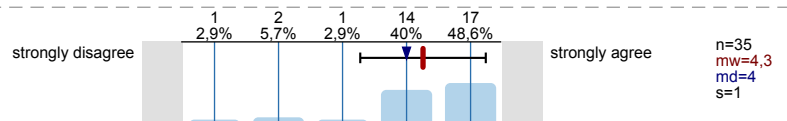
3.4) ...gives / give feedback on students' contributions during the event in a way that promotes learning.



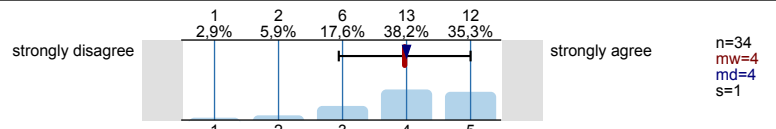
3.5) ...is / are available for queries and further assistance if required.



3.6) ...makes / make clear connections within the subject area.

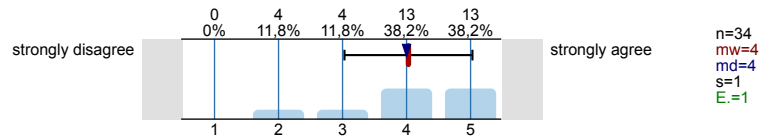


3.7) ...establishes / establishes cross-references to topics outside the course.

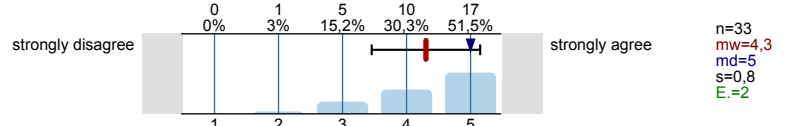


4. Use of digital media

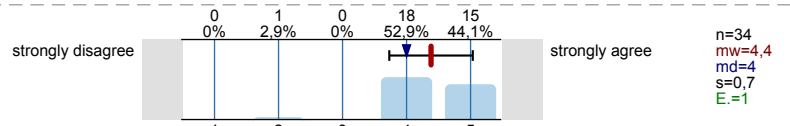
4.1) In the course, digital media (e.g. videos, e-books, learning programmes, digital teaching/learning materials, etc.) are used in a targeted manner to support learning success.



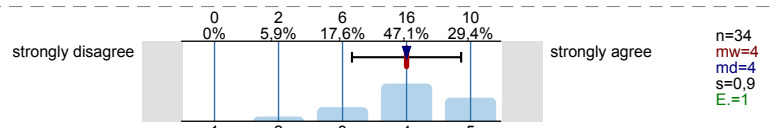
4.2) In the context of the course, I regularly use the digital media offered.



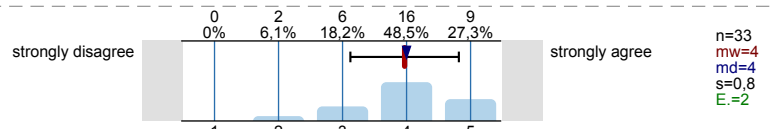
4.3) The digital materials (e. g. ILIAS, Power-Point, etc.) used support my learning outside the course (self-directed learning).



4.4) The use of these digital materials (e. g. ILias, powerpint) increases my motivation for the course.



4.5) The digital materials provided made it possible for me to engage more deeply with the content and topics of the course.



5. Online-course

Please assess the digital implementation of the course.

5.1) The digital teaching/learning formats are suitable for the number of participants.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

5.2) The objectives of the course are achievable with the digital teaching/learning formats.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

5.3) The instructor(s) moderated the digital teaching/learning formats well.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

5.4) The requirements of digital teaching/learning formats are made transparent.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

5.5) The requirements of digital teaching/learning formats are achievable for me.

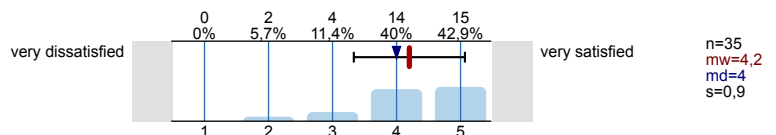
Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

5.6) I am sufficiently technically equipped for the digital teaching/learning formats.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

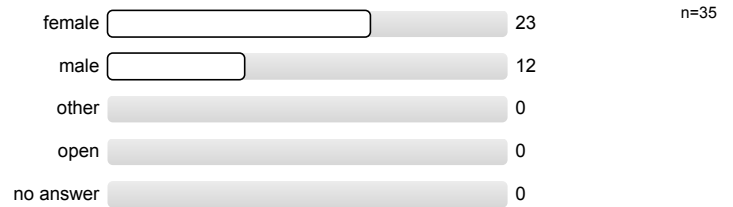
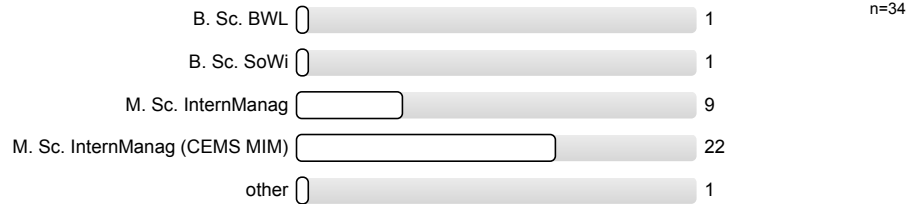
6. Overall Assessment

6.1) Overall, how satisfied are you with this course?



8. General questions

8.1) Your gender

8.2) Which (sub-)study programme are you studying?
(for polyvalent courses)

8.3) Which semester of your degree program are you currently in?

